Children and Families Scrutiny Panel – Monitoring report

Scrutiny Monitoring – 18th February 2016

Date	Title	Recommendation	Action Taken	Progress Status
17/12/15	Children & Families Performance	1) That the Panel are provided with a breakdown of the ages of the children who have been reported missing in October and November 2015 (EH5-QL).	Information circulated to the Panel on 4th February 2016.	Completed
		2) That a discussion on workforce development, reflecting work underway in this area, is scheduled for a future meeting of the Panel.	Agenda for April meeting of the Panel to be confirmed.	
		3) That information clarifying the Ofsted inspection of local authority children's services grading criteria is circulated to the Panel.	Information circulated to the Panel on 1st February 2016.	Completed
		4) That the Chair of the Panel meets regularly with the Service Director for Children and Families to enable effective identification of key issues and agenda planning.	Regular meetings between the Chair of the Panel and Kim Drake to be scheduled.	
17/12/15	School Standards	1) That, to enable effective performance comparison over time, analysis is undertaken of 2015 Key Stage 4 results with the impact of changes to the weighting of vocational qualifications and multiple entry exams removed.	Please see attached document 'Children and Families Scrutiny Panel - Monitoring Report, School Standards'.	Completed
		2) That, to put Key Stage 4 results in context, analysis of the 2014/15 cohorts Key Stage 2 results are undertaken to develop an understanding of whether expected progress has been achieved.	Please see attached document 'Children and Families Scrutiny Panel - Monitoring Report, School Standards'.	Completed
		3) To develop an understanding of best practice the School Improvement Team records the approaches taken by secondary schools in Southampton to setting, streaming and grouping by	Please see attached document 'Children and Families Scrutiny Panel - Monitoring Report, School Standards'.	Completed

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		4) That, in recognition of the role that governance plays in ensuring that every child receives the best possible education, the Council works with schools to develop a skills audit of governing bodies in Southampton and share best practice.	• System to be developed to audit GBs - desk top exercise. • Take account of minutes; websites; Ofsted outcomes etc. • Discuss at LA meetings with governors. • Sharing best practice - webpage to be developed within education and early years.	To be completed
		5) That renewed efforts are made to ensure that each Southampton secondary school, and the Virtual School, has a Southampton City Councillor on their governing body, and that senior managers at the Council are encouraged to become school governors.	• Membership / vacancies in GBs to be reviewed further to reconstitution. • Governance and Leadership Adviser to prepare a communication for senior officers and Councillors outlining the role, responsibility of governors and encouraging individuals to consider supporting a school. • Councillor Jeffries has agreed to sit on The Virtual School governing body.	To be completed
		6) That a report on the state of schools in Southampton is submitted for discussion at a meeting of Council.		
		7) That additional support is provided to Looked After Children, from the first day of enrolment, as they transition from Key Stage 4 to Key Stage 5 settings.	Regular meetings between Virtual Schools Head and Southampton colleges are extended to include other local colleges. PEPs are shared with colleges prior to admission to enable planning. Students for intervention are identified prior to admission.	